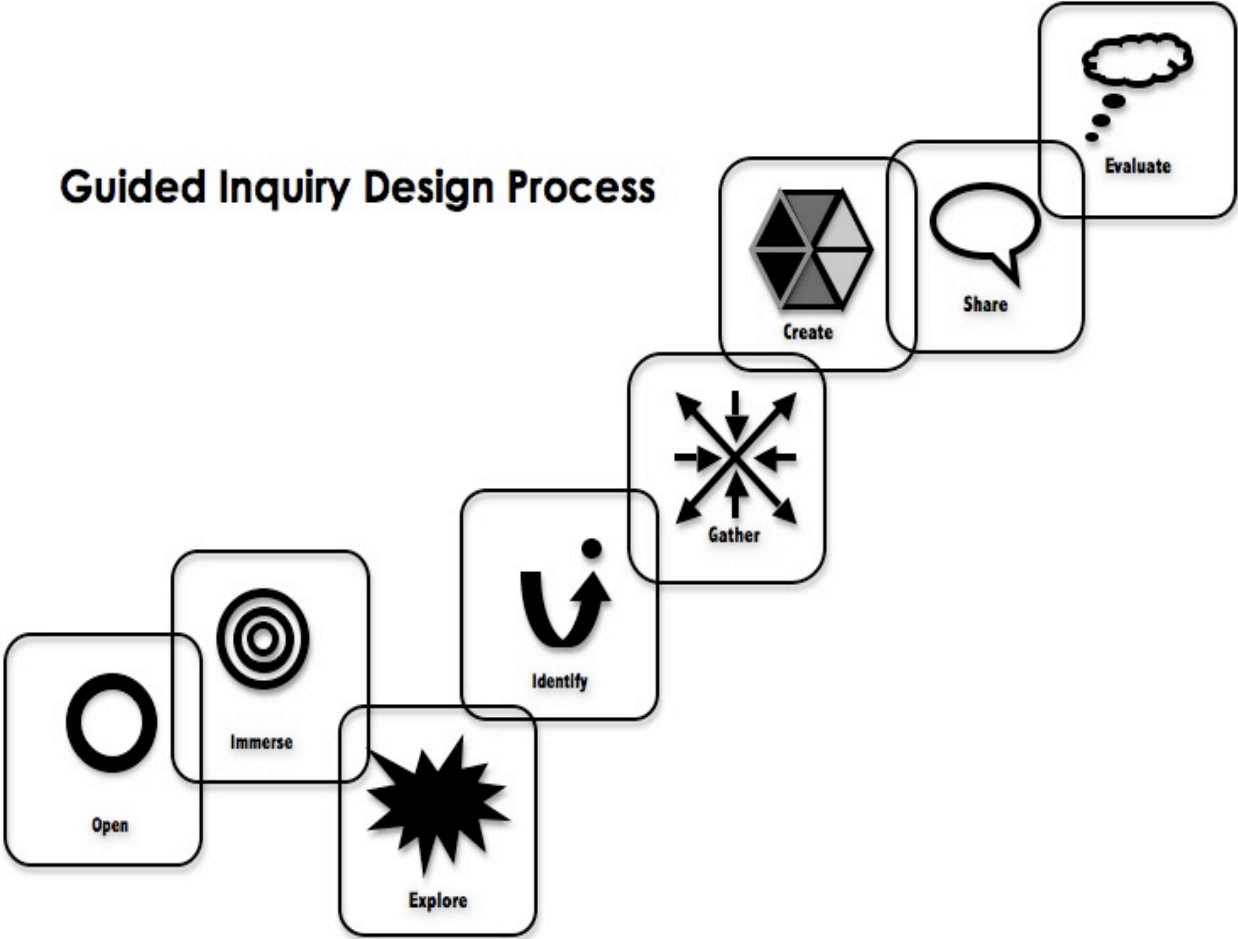


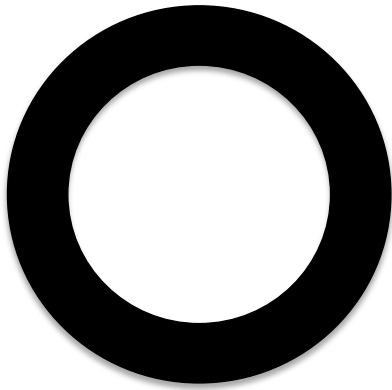
# Guided Inquiry Design Framework

Carol Kuhlthau,  
Leslie Maniotes,  
Ann Caspari (2012)

# Guided Inquiry Design Process

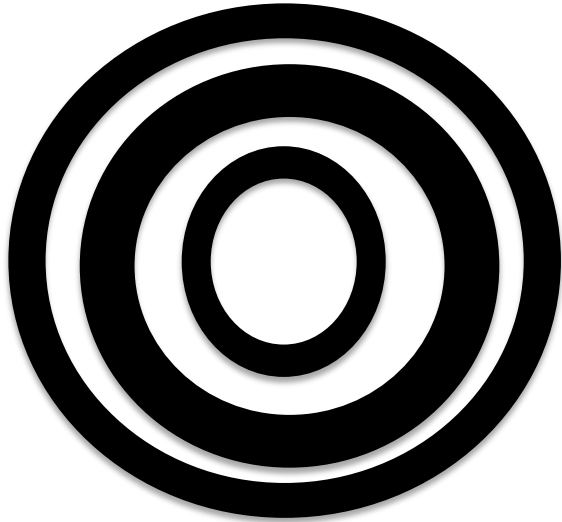


# OPEN



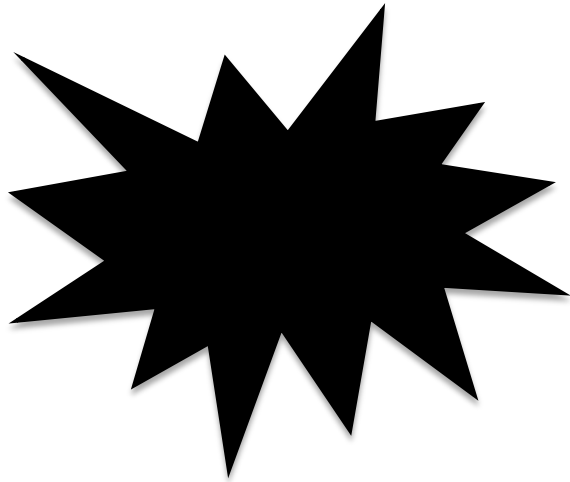
- Invitation to inquiry
- Open minds
- Stimulate curiosity

# IMMERSE



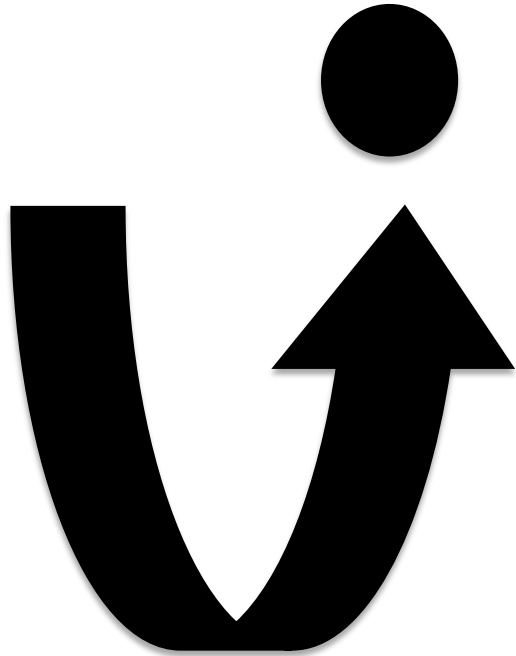
- Build background knowledge
- Connect to content
- Discover interesting ideas

# EXPLORE



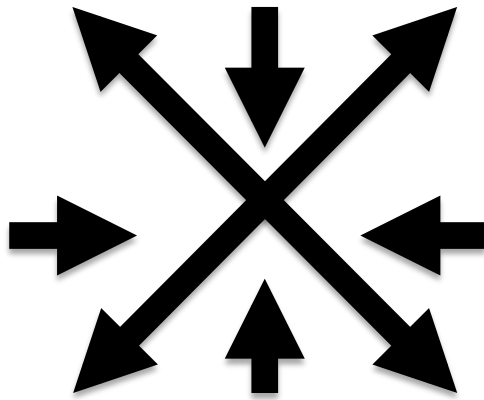
- Explore interesting ideas
- Look around
- Dip in

# IDENTIFY



- Pause and ponder
- Identify inquiry question
- Decide direction

# GATHER



- Gather important information
- Go broad
- Go deep

# CREATE



- Reflect on learning
- Go beyond facts to make meaning
- Create to Communicate

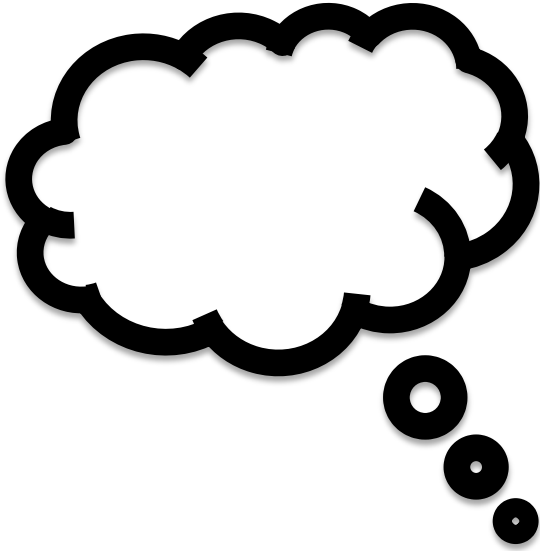


# SHARE



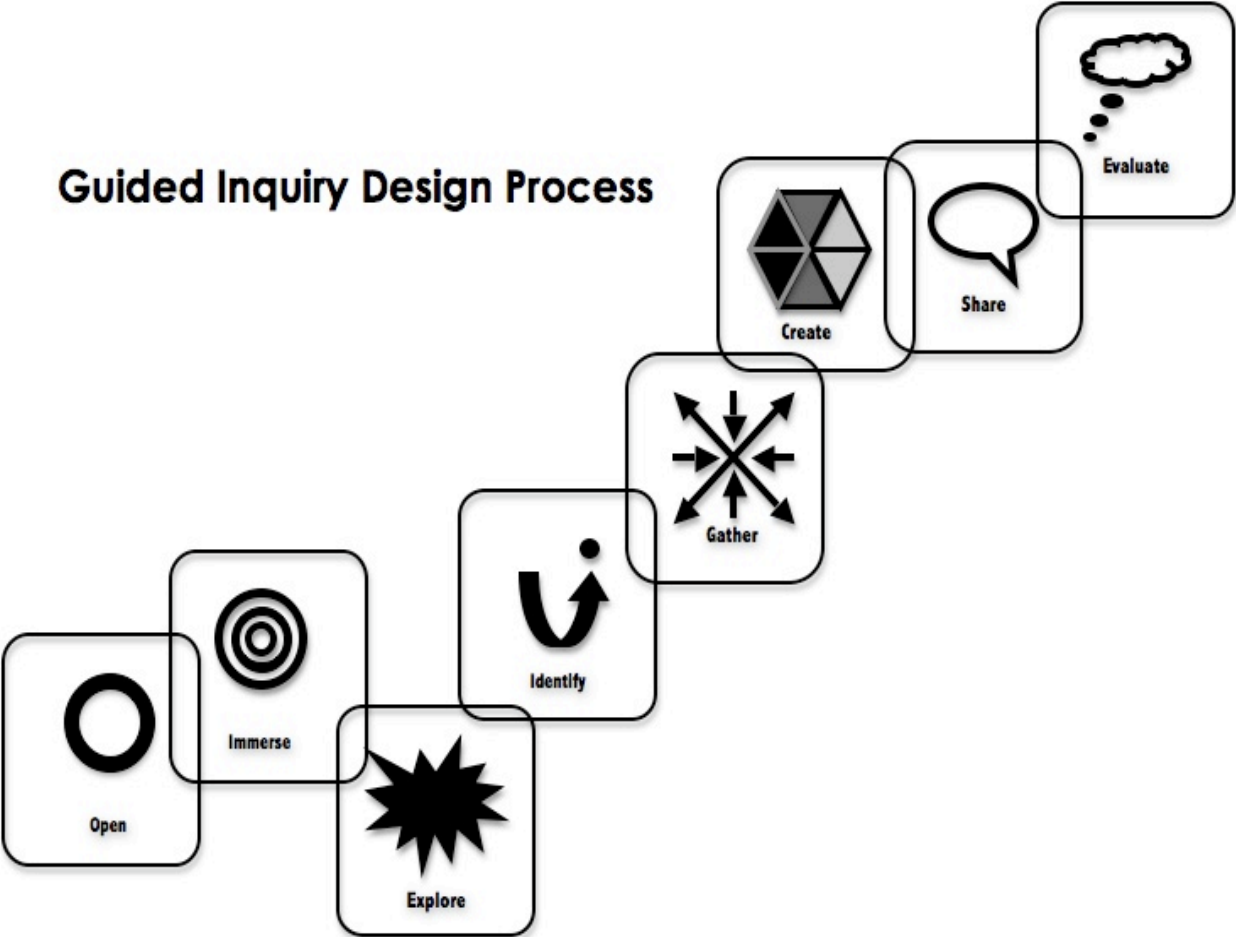
- Learn from each other
- Share learning
- Tell your story

# EVALUATE



- Evaluate achievement of learning goals
- Reflect on content
- Reflect on process

# Guided Inquiry Design Process



# Model of the Information Search Process

Tasks	Initiation	Selection	Exploration	Formulation	Collection	Presentation
Feelings (affective)	uncertainly	optimism	confusion frustration doubt	clarity	sense of direction/ confidence	satisfaction or disappointment
Thoughts (cognitive)	vague	----->			focused	----->
Actions (physical)	seeking relevant information exploring			----->		
				seeking pertinent information documenting		

