

## About the Authors



**Carol C. Kuhlthau** is professor emerita of Library and Information Science at Rutgers University, where she directed the graduate program in school librarianship, rated number one in the country by *U.S. News & World Report*. She is founding director of the Center for International Scholarship in School Libraries at Rutgers University, where she serves as senior advisor. Her other published works include Libraries Unlimited's *Seeking Meaning: A Process Approach to Library and Information Services*, second edition, and *Guided Inquiry: Learning in the 21st Century*. Kuhlthau is internationally recognized for her groundbreaking research on the information search process and the ISP model of thoughts, feelings, and actions in six stages of information seeking and use.



**Leslie K. Maniotes**, PhD, is an educational leader in the Denver Public Schools. A National Board Certified Teacher with 11 years of classroom experience, Maniotes has also worked as a Teacher Effectiveness coach and a K–12 literacy specialist in rural and urban Title One schools. She received her doctorate in curriculum and instruction in the content areas from the University of Colorado, Boulder, and master's degree in reading from the University of North Carolina. She is a nationally reputed educational consultant on the Guided Inquiry approach leading teams to improve learning and inquiry design through integrating workshops and coaching. Her other published works include Libraries Unlimited's *Guided Inquiry: Learning in the 21st Century*.



**Ann K. Caspari** is education specialist at the Smithsonian Institution's National Air and Space Museum and director of a professional development program for preschool teachers in the District of Columbia Public Schools on inquiry science for young learners. With more than 20 years of experience in museum education, Caspari has worked in diverse institutions such as the National Building Museum in Washington, D.C., Calvert Marine Museum in Maryland, and the Paul Revere House in Boston. She was senior museum educator at the Smithsonian Early Enrichment Center for nine years where she led professional development seminars for educators and museum professionals in using museum resources with young children. Caspari is coauthor of *Guided Inquiry: Learning in the 21st Century*.