

## **Guided Inquiry Design: A Framework for Inquiry in Your School**

**Kuhlthau, Maniotes, and Caspari**

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Today's students need to be fully prepared for successful learning and living in the information age. This book provides a practical, flexible framework for designing Guided Inquiry that helps students achieve that goal.

All sectors of society are turning to education to solve our pressing problems. In order for our children to grow into productive citizens who live successful lives in a changing world, they need to be able to think, learn and create and to be able to locate, evaluate and use information effectively to do so. "Inquiry" has become the buzz word in today's schools. But teachers are asking, "How do we do it?"

Guided Inquiry prepares today's learners for an uncertain future by providing the education that enables them to make meaning from myriad sources of information in a rapid evolving world. The companion book, *Guided Inquiry: Learning in the 21<sup>st</sup> Century*, explains what Guided Inquiry is and why it is essential now. *Guided Inquiry Design: A Framework for Inquiry in your School*, explains how to do it.

The first three chapters provide an overview of the Guided Inquiry design framework, identify the eight phases of the Guided Inquiry process, summarize the research the grounds Guided Inquiry, and describe the five tools of inquiry that are essential to implementation. The following chapters detail the eight phases in the Guided Inquiry design process, providing examples at all levels from pre-K through 12<sup>th</sup> grade and concluding with recommendations for building Guided Inquiry in your school.

The book is for pre-K-12 teachers, school librarians, and principals who are interested in and actively designing an inquiry approach to curricular learning that incorporates a wide range of resources from the library, the Internet, and the community. Staff of community resources and public librarians will also find the book useful for achieving students learning goals.

### **Highlights**

- Provides example session plans with starter, worktime and reflection for each phase in the inquiry process as well as examples for pre-K through high school levels.
- Describes how to organize, design, and implement in three-member instructional teams.
- Presents a complete framework for Guided Inquiry with visuals from opening to creating and sharing, accompanied by recommendations for building beyond one inquiry unit.

- Provides inquiry tool templates to implement each phase of the process.

## Authors

**Carol C. Kuhlthau** is professor emerita of Library and Information Science at Rutgers University, where she directed the graduate program in school librarianship rated number one in the country by *U.S. News & World Report*. She is founding director of The Center for International Scholarship in School Libraries (CISSL) at Rutgers University where she serves as senior advisor. Her published works include *Seeking Meaning: A Process Approach to Library and Information Services*, 2<sup>nd</sup> edition and *Guided Inquiry: Learning in the 21<sup>st</sup> Century*. Kuhlthau is internationally recognized for her groundbreaking research on the information search process and the ISP model of thought, feelings, and actions in six stages of information seeking and use.

**Leslie K. Maniotes PhD** is an educational leader in the Denver Public Schools as well as a curriculum specialist and national consultant on inquiry learning. A National Board Certified Teacher with over a decade of classroom experience, Maniotes has also worked as a Teacher Effectiveness coach and a K-12 literacy specialist in rural and urban Title One schools. She received her doctorate in curriculum and instruction in the content areas from the University of Colorado, Boulder, and master's degree in reading from the University of North Carolina. Maniotes taught undergraduate and graduate courses in the School of Education at the University of Colorado and conducts professional development workshops and teacher advancement training. Her published works include *Guided Inquiry: Learning in the 21<sup>st</sup> Century*.

**Ann K. Caspari** is education specialist at the Smithsonian Institution's National Air and Space Museum and director of professional development program for preschool teacher in the District of Columbia Public School on inquiry science for young learners. With over 20 years experience in museum education, Caspari has worked in diverse institutions such as the National Building Museum, Calvert Marine Museum in Maryland, and the Paul Revere House in Boston. She was senior museum educator at the Smithsonian Early enrichment center for nine years where she led professional development seminars for educators and museum professionals in using museum resources with young children. Caspari is coauthor of *Guided Inquiry :Learning in the 21<sup>st</sup> Century*.